

Career and Technical Education Summit

November 19-20 | Plymouth, MN



Proposal Rubric and Evaluation Criteria

Quality of the abstract	The abstract and description are presented in sufficient detail to understand the topic and relevance to the conference.
Innovation	The proposal demonstrates the potential to introduce new, bold, or innovative ideas, or solutions. Examples are <i>AI (artificial intelligence), neurodiversity and neurodivergent, online and hybrid learning models, etc.)</i>
Inclusive and diverse	The proposal demonstrates the value of diversity, equity, and inclusion. <i>Note that diversity is defined and measured in many ways, including but not limited to gender and gender identity, geographic location, socio-economic background, perspective, age, race, ethnicity, and sexual orientation.</i>
Learning outcomes	The learning outcomes are clear, articulate, specific, measurable, and well-aligned with the abstract and description.
Relevance	The proposal is relevant to current issues in career and technical education.